

Comparisons of Job Characteristics

Focus Occupation: Teacher Assistants (25-9041)
Associated Occupation: Childcare Workers (39-9011)

Compare Knowledge
 Compare Skills
 Compare Abilities
 Compare Detailed Work Activities
 Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 78

Focus Occupation: Teacher Assistants (25-9041)
Associated Occupation: Childcare Workers (39-9011)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Psychology	6.4	10.1	10.4	0	Current knowledge level may be sufficient
Education and Training	9.2	9.2	9.6	0	Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 92

Focus Occupation: Teacher Assistants (25-9041)
Associated Occupation: Childcare Workers (39-9011)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Monitoring	9.9	11.8	8.6	<<	Extensive development of skills in this area may be required
Social Perceptiveness	9.1	11.8	8.6	<<	Extensive development of skills in this area may be required
Service Orientation	7.9	11.0	8.6	<	A higher skill level may be required
Persuasion	7.4	9.6	8.2	<	A higher skill level may be required
Learning Strategies	7.2	9.5	9.3	0	Current skill level may be sufficient
Negotiation	6.8	8.5	7.3	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 90

Focus Occupation: Teacher Assistants (25-9041)
Associated Occupation: Childcare Workers (39-9011)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Oral Expression	12.4	13.2	11.8	<	Some improvement in abilities may be required
Oral Comprehension	12.5	12.7	11.2	<	Some improvement in abilities may be required
Problem Sensitivity	11.1	12.6	9.1	<<	Extensive improvement in abilities may be required
Speech Recognition	9.9	10.7	10.3	0	Current ability level may be sufficient
Speech Clarity	10.2	10.5	11.2	0	Current ability level may be sufficient
Written Comprehension	11.0	10.5	8.6	<	Some improvement in abilities may be required
Inductive Reasoning	10.2	10.0	8.3	<	Some improvement in abilities may be required
Deductive Reasoning	10.6	9.8	8.3	<	Some improvement in abilities may be required
Time Sharing	6.6	7.9	6.0	<<	Extensive improvement in abilities may be required
Extent Flexibility	4.8	7.7	1.0	<<	Extensive improvement in abilities may be required
Memorization	5.6	7.2	4.4	<<	Extensive improvement in abilities may be required
Stamina	4.0	6.4	3.5	<<	Extensive improvement in abilities may be required
Peripheral Vision	2.2	3.0	1.0	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 52

Focus Occupation: Teacher Assistants (25-9041)
Associated Occupation: Childcare Workers (39-9011)

Work Activities	Exclusivity of Activity
Communicate student progress	66
Use interpersonal communication techniques	10

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 75

Focus Occupation: Teacher Assistants (25-9041)
Associated Occupation: Childcare Workers (39-9011)

Tools and Technologies	Exclusivity
Active play equipment and accessories	62
Computers	1
Content authoring and editing software	1
Educational or reference software	12
Emergency and field medical services kits	19
Network applications software	1
Sculpture supplies and accessories	56
Toys	35

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.